

Elizabeth Andrews High School
***Parent and Family Engagement Policy
and Plan for Shared Student Success***

2024–2025 School Year



Dr. Angelia Major, principal
1701 Mountain Industrial Boulevard
Stone Mountain, Georgia 30083
678-676-2602 Main Office
678-676-2619 Fax

<https://www.andrewshs.dekalb.k12.ga.us/>

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What is Title I?

Elizabeth Andrews High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

What is the Parent and Family Engagement Policy?

This is a policy that describes how our school will provide opportunities to improve parent and family engagement that will support student learning at school and at home. **Elizabeth Andrews High School** values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. All students and their families are invited and encouraged to fully participate in the opportunities described in this policy. Our school will provide information and as many opportunities as possible for the participation of all parents and family members.

How is the policy developed and revised?

The policy is jointly developed with parents, school staff, students, and community members. It is reviewed and revised annually during the Title I Stakeholder Input Meetings. A draft of the updated policy is available for additional input during the document review period. All feedback forms from the Title I Stakeholder Input Meetings are submitted to the Title I Office for review. Opportunities are also available for all stakeholders to provide input into the Continuous School Improvement Plan (CSIP), School-Family Compact, building capacity of school staff, and the family engagement 1% set-aside budget.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. **Elizabeth Andrews High School** will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is the policy available?

The policy is available online on our school's Title I webpage located at <https://www.andrewshs.dekalb.k12.ga.us/>. Paper copies are available upon request in the front office or Parent Center. Families new to our school will receive a copy during the registration process. Residential facilities (Homeless, foster care, and neglected and delinquent) can obtain a copy from school located within the attendance area.

Resources for Parent and Family Engagement

Elizabeth Andrews High School will provide materials in the core content areas throughout the school year to aid parents in improving their child's achievement to foster parental involvement.

Need help finding materials? **Ms. Donna Scott or Ms. Purkett, Area Parent Center Facilitator**, is available to assist you.

Email: donna_d_scott@dekalbschoolsga.org

Demetria_Purkett@dekalbschoolsga.org

Area Parent Center Location: **Columbia High School**

Communication About Student Learning

Our school believes that families are full partners in their child's education. We will communicate with parents in various ways to include:

- Infinite Campus Parent Portal
- School Messenger (emails/phone calls)
- School website, marquee and flyers
- Parent Teacher Conferences
- Monthly Newsletters

2024-2025 District Goals

Goals of DeKalb County School District

Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards.
- Provide academically rigorous courses and/or pathways.
- Increase graduation rate.

2024-2025 School Academic Goals

Goals of Elizabeth Andrews High School

- By the end of the 2024-2025 school year, 10th and 11th grades students will show growth in content mastery in EOCs in 11th grade Literature, U.S. History, Algebra, and Biology as measured by: meeting the 3% target.
- Elizabeth Andrews will increase the graduation 4-year cohort rate by 50% demonstrating an increase from 12.68% to 19.02% and 5-year cohort from 38.57% to 57.85%.
- By the end of the 2024-2025 school year the culture and climate for parent, student, and faculty engagement will increase from 12.95% to 50%

Committed to Student Success Through Parent and Family Engagement

School-Family Compacts

Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff will share the responsibility for improved student academic achievement. The compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

Curriculum and Assessment Information

Our school will keep you informed throughout the year about what your child(ren) is learning during Curriculum nights, parent-teacher conferences, and on our school website. The school will also provide parents with individual results of academic assessments including MAP and Georgia Milestones Assessments.

Training Staff on Parent and Family Engagement

Based on feedback from parents provided on surveys, feedback forms, and comments during our Stakeholder Input Meetings, we will train our staff to better communicate with, value utility and contributions of, and collaborate with parents as equal partners.

Reservation of Funds

Parents will participate in the development of the 1% parent and family engagement set-aside during the Stakeholder Input Meetings. Parents are also encouraged to complete surveys and feedback forms regarding the parental set-aside. The information will be shared at the Annual Title I Meeting.

Annual Title I Meeting

We will conduct the Annual Title I Meeting on **October 2, 2024, at 4:00 p.m.** It will be held at a convenient time to accommodate all stakeholders. Invitations will be sent to all parents via calling posts, text messages, parent portal, and flyers.

Coordination of Services and Transition Support

Our school will designate our **counseling team** to collaborate with feeder schools and **designated agencies** to support students and families. Additionally, we will provide families and students support in transitioning to kindergarten, third and fifth grades by inviting parents and students to a rising kindergarten, third, and fifth grade orientation at our school. Additionally, we will provide families and students support in transitioning to (middle or high school) with High School Orientations, College and Career Fairs...

Parent Resources and Trainings

We are committed to building our parents' capacity to improve student academic achievement! We will host several parent workshops to empower you when working with your child(ren) at home. Please review the attached Calendar of Events for parent meetings and family events held at various times of the day.

Support for Parents of English Language Learners (ELL)

Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Other Reasonable Support

Elizabeth Andrews High School will provide additional supports in the following areas: MTSS Support for Struggling Students, APEX services, Social Emotional Counseling (SEL), and After School Tutorial (Tues/Thurs).